

Upper School of Logic & Rhetoric Summer Reading Requirements 2019



The Upper School of Logic and Rhetoric expects students to read one "Common Book" and one "English Reading Book" determined by grade level.

COMMON BOOK ASSIGNMENT

This summer, all students in the USLR (Gr. 7-12) will read a work by C.S. Lewis and then discuss this common reading in their advisory group in the fall. While the books are different for the Logic School and Rhetoric School, both groups will focus their assignments and discussions on the virtues contained in Covenant's Portrait of a Graduate. Students are responsible to buy their own copy of the book listed below (same editions are ideal).

The seven virtues that make up Covenant's Portrait of a Graduate are as follows:

Discernment: Distinguishing the bad from the good and the good from the best.

Humility: Honesty and peace about one's abilities, frailties, and place in the world.

Righteousness: Directing all effort toward the glory and purposes of God.

Compassion: Knowing the value of all people, cultivating a just and flourishing community.

Tenacity: Working with diligence, failing with optimism, overcoming obstacles with patience.

Joy: Driven by delight, peaceful regardless of circumstances.

Eloquence: Speaking the truth convincingly and beautifully.

Logic School Common Book & Assignment: For students in rising grades 7-8

The Voyage of the Dawn Treader, by C.S. Lewis (ISBN 978-0064405027)

Assignment: After reading the book, select one character from the following list: Eustace, Lucy, Edmund, Caspian or Reepicheep. In one page (typed, double-spaced), discuss how the character changes over the course of the novel. What virtues become more or less evident as the book develops? It may help to first select the character and then identify which of the virtues above are associated with that character. In your writing, explain how the character changes over the course of the book, noting if any of the above virtues grows or fade over time.

Rhetoric School Common Book & Assignment: For students in rising grades 9-12

The Great Divorce, by C.S. Lewis (ISBN 978-0060652951)

Assignment: Option #1- Write a 300-400 word reflection on how one of the virtues above is depicted or emphasized in the narrative.

Assignment: Option #2- As you read, create a "log" of each of the seven virtues above, noting where in the narrative each virtue is presented or highlighted. For each entry, be to sure to note the virtue, the page number and a brief 2-3 sentence explanation of the depiction. Your log should have 10-15 entries.

A Note on Grading

Announcements will be made in the fall about when you should bring your book and completed assignment to Advisory. Advisors will read and grade assignments and the grades will be recorded in English.

A Note for ESL Students

You must read the text in English. Be sure to remember to bring your books back to America in the fall! We will use them in our discussion, and Ms. Hawkins Knell will be checking for annotations.

ENGLISH READING BOOK ASSIGNMENT

Logic School English reading Books & Assignment: For students in rising grades 7-8

Grade 7: *The Witch of Blackbird Pond* by Elizabeth George Speare (ISBN 978-0547550299)

Assignment: For this book you are to create a Hall of Fame (based on four characters) and several sketches for scenes of the movie version of the book. For the Hall of Fame, choose four characters to sketch and describe in written paragraph form. For the movie, pretend you are the director for a movie version of the book. Choose three scenes to illustrate. Bring all four character sketches/paragraphs and all three movie scene sketches to the first day of class. For those who would like to use them, printable worksheets for the various sketches will be emailed home.

Grade 8: *Inkheart*, by Cornelia Funke (ISBN 978-0439709101)

Assignment: As you read, collect *at least* 25 quotes about reading and literature. You may enter each quote as a line in a typed chart or present the list of quotes in an artistic fashion. No matter how you choose to catalog your list of quotes, you must include the page number and the quote. Bring this list of quotes to class on the first day of school.

Rhetoric School English Reading Books & Assignment: For students in rising grades 9-12

CCA Students Enrolled before August 5th should complete this assignment in full by the First Day of Classes. New students enrolled after August 5th will be exempted.

Grade 9: *Mythology*, by Edith Hamilton (ISBN 978-0-446-57475-4)

Main Question: What influence does mythology have on culture today?

Grade 10: *The Fellowship of the Ring*, by J.R.R. Tolkien (ISBN 978-0547928210)**

Main Question: What does true virtue cost?

Grade 11: *An American Childhood*, by Annie Dillard (ISBN 978-0060915186)

Main Question: Am I an insider or an outsider?

Grade 12: *Haroun and the Sea of Stories*, by Salman Rushdie (ISBN 978-0140157376)

Main Question: How do my family and my home shape who I become?

Assignment:

As you read your assigned text, you will keep a quotation book that tracks one of its main questions. For each chapter of the book, write down a quotation that relates to the main question listed above, along with a brief, two to three-sentence explanation of how it relates to or answers that question. This quote book should be digital, organized by chapter, and presented in Chicago Style*. Your quote books will be graded based on completion and will account for 5% of your overall first-semester grade.

To receive full credit, your quote book must:

- Be formatted and presented in Chicago Style.*
- Contain a quotation from each chapter, organized and numbered accordingly, which relates to the main question listed above.
- Contain a two-to-three sentence explanation about how each quotation relates to or answers the main question.
- Be free of grammar, syntax, and factual errors.
- Be turned in, in hard copy, stapled, on the first day of classes.

**Rising 9th grade students do not need to use Chicago Style citation. They can simply present the material with their name on it, with quotations organized by chapter.*

***Rising 10th Grade students who complete quote books for all three novels in The Lord of the Rings trilogy will be exempt from one memorization assignment of their choice during the academic year.*