

## INCOMING GRADE 1 SUMMER READING LIST

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*Students entering Grade 1 are required to read (or be read to) 10 picture books from the following list:*

Bemelmans, Ludwig  
Brett, Jan

Brown, Margaret Wise  
Burningham, John  
Carle, Eric

Carlstrom, Nancy White  
dePaola, Tomie

Freeman, Don  
Galdone, Paul  
Hort, Lenny  
Lindbergh, Reeve  
Marshall, James  
Messenger, Norman (illustrator)  
Minarik, Else Holmelund  
Numeroff, Laura

Potter, Beatrix  
Rey, H.A.  
Sendak, Maurice  
Tresselt, Alvin  
Waber, Bernard  
Wilde, Oscar

Madeline  
Honey...Honey...Lion  
On Noah's Ark  
Give Yourself to the Rain  
Mr. Gumpy's Outing  
A House for Hermit Crab  
The Very Hungry Caterpillar  
The Very Lonely Firefly  
The Very Quiet Cricket  
Does God Know How to Tie Shoes?  
Charlie Needs a Cloak  
Stagestruck  
Corduroy  
The Little Red Hen  
The Boy Who Held Back the Sea  
On Morning Wings  
George and Martha (series)  
The Creation Story  
Little Bear (series)  
If You Give a Moose a Muffin  
If You Give a Mouse a Cookie  
The Tale of Peter Rabbit  
Curious George Books  
Where the Wild Things Are  
Sun Up  
Ira Sleeps Over  
The Selfish Giant (illustrator: L. Zwirger)

## INCOMING GRADE 2 SUMMER READING LIST

*Students entering Grade 2 are required to read **10 picture books/Easy Readers and 1 Chapter Book** from the lists below. Students are asked to keep a list of books read to be turned into the teacher in September.*

### **Picture Books**

Burton, Virginia Lee	The Little House
Byers, Grace	I Am Enough/I Believe I Can
Cole, Joanna & Degen, Bruce	Magic School Bus (series)
Cooney, Barbara	Miss Rumphius
Cronin, Doreen	Diary of a Spider
dePaola, Tomie	The Clown of God, Legend of Bluebonnet, Legend of the Indian Paintbrush
Daywalt, Drew	The Day the Crayons Quit
Hall, Donald	Ox-Cart Man
Henkes, Kevin	Chrysanthemum, A Weekend With Wendell
Hunt, Angela Elwell	The Tale of Three Trees
Kellogg, Steven	Johnny Appleseed
LaMarche, Jim (illustrator)	The Elves and the Shoemaker
Lawton Malone, Cheryl	Dario and the Whale
McCloskey, Robert	Make Way for Ducklings
	One Morning in Maine
Martinez-Neal, Juana	Alma and How She Got Her Name
Meltzer, Brad	Ordinary People Change the World (series)
Rahman, Peggy	Officer Buckle and Gloria
Ringgold, Faith	Tar Beach
Steig, William	Sylvester and the Magic Pebble
Yolen, Jane	Owl Moon, Commander Toad
Zschock Martha Day	Journey Around Boston from A to Z

### **Easy Readers**

Adler, David A.	Young Cam Jansen (series)
Lobel, Arnold	Frog and Toad (series)
	Grasshopper on the Road
	Owl at Home
Parish, Peggy	Amelia Bedelia (series)
Rylant, Cynthia	Henry and Mudge (series)
Sharmat, Marjorie	Nate the Great (series)

### **Chapter Books**

Adler, David A.	Cam Jansen (series)
Birney, Betty G.	Humphrey's Tiny Tales (series)
Brown, Jeff	Flat Stanley (series)
Kilne, Suzy	Horrible Harry (series)
Osborne, Mary Pope	Magic tree House Series
Roy, Ron	A-Z Mysteries (series)
Warner, Gertrude	Boxcar Children (series)
Wilder, Laura Ingalls	Little House Chapter Books (The Laura Years)

## INCOMING GRADE 3 SUMMER READING LIST

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Students *Entering Grade 3* are required to:

1. Read the novel **Henry Huggins** by Beverly Cleary.
2. Written summary of **Henry Huggins**. [Template and instructions linked here](#). This will be turned in on the first day of school.
3. Choose a second book to read from the following list:

*(parent support only when necessary)*

**The Trumpet of the Swan** by E. B. White

**Stuart Little** by E. B. White

**Twenty and Ten** by Claire Huchet Bishop

**The Family Under the Bridge** by Natalie Carlson

**The Hundred Dresses** by Eleanor Estes

**Mr. Popper's Penguins** by Richard and Florence Atwater

A book from the Little House Series (other than **Little House on the Prairie**)

by Laura Ingalls Wilder

Within the first few weeks of school students will also be given an assignment/project to assess their comprehension of the **choice** novel read. Students are encouraged to keep a journal, take notes, or summarize chapters in preparation for this assignment.

## INCOMING GRADE 4 SUMMER READING LIST

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Students *Entering Grade 4* are required to:

1. Read the novel **My Side of the Mountain** by Jean Craighead George
2. Write a one-page summary of **My Side of the Mountain**.

Included in the summary should be the following: characters, setting, plot, and conclusion. Handwriting and mechanics will be considered in the grading of this assignment. Students' comprehension of the assigned novel will be further assessed by means of curriculum projects and discussions during the first month of school.

3. Choose a second book to read from the following list:

**The Phantom Tollbooth** Norton Juster  
**Harriet the Spy** Louise Fitzhugh  
**Shiloh** Phyllis Reynolds Naylor  
**A Cricket in Times Square** George Seldon

Within the first few weeks of school students will also be given an assignment/project to assess their comprehension of the **choice** novel read. Students are encouraged to keep a journal, take notes, or summarize chapters in preparation for this assignment.

## INCOMING GRADE 5 SUMMER READING LIST

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Students *Entering Grade 5* are required to:

1. Read the novel **Number the Stars** by Lois Lowry. [Vocabulary information can be found here.](#)
2. [Use this template](#) to outline your summary of **Number the Stars**. Then, turn your outline into a final draft.
3. Write or type your final draft of **Number the Stars**. If you write your final draft, you may write in either neat print or in cursive.
  
4. Choose a book to read from the following list and/or series:

**The Sign of the Beaver** by Elizabeth George Speare

**The Borrowers** by Mary Norton

**Mrs. Frisby and the Rats of NIMH** by Robert C. O'Brien

**Chasing Vermeer** By: Blue Balliett

**The Candymakers** By: Wendy Mass

**The Chronicles of Narnia** (except **The Lion, the Witch and the Wardrobe** if you read it in 4th grade) By: C.S. Lewis

**The Boy Who Harnessed the Wind (Young Readers Edition)** By: William Kamkwamba

**Dear America...**

**Classic Starts....**

Students' comprehension of the assigned novel will be assessed by means of curriculum projects and discussions during the first month of school. Students have the option to keep notes on the book they choose to help them with this project.

## INCOMING GRADE 6 SUMMER READING LIST

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The following reading assignments were chosen for sixth graders to encourage recreational reading this summer while still requiring students to think about important themes. It is critical that you read this page very carefully in order to understand all that is expected of you over the summer. I am looking to see that our incoming sixth grade students are capable of reading a novel independently, comprehending what they read, and discussing themes and topics with age-appropriate insight and thoughtfulness.

*Students Entering Grade 6 are required to:*

### 1. Read the novel The Bronze Bow by Elizabeth George Speare.

While reading The Bronze Bow, please look for specific details required for the summer reading packet ([linked here](#)). Each response should be written neatly, and when quotes are required, be sure to include the page number the quote is found on. It is advisable to read through the packet PRIOR to starting the novel, as it provides students with particular concepts on which to focus as they read. All packets will be turned in to the teacher on the first day of school.

### 2. Choose a second book to read from the following list and/or series:

- Lizzie Bright and the Buckminster Boy By: Gary D. Schmidt
- The Traitors' Gate By: Avi
- Hoot By: Carl Hiassen
- Roll of Thunder Hear My Cry By: Mildred D. Taylor
- The Hatchet Series By: Gary Paulson
- The Ranger's Apprentice by John Flanagan
- Guns for General Washington by Seymour Reit;
- Johnny Tremain by Esther Forbes
- My Brother Sam is Dead by James Lincoln Collier
- The Good Dog By: Avi

Students should keep notes on the book they choose. Students' comprehension of the assigned novel will be assessed by means of curriculum projects and discussions during the first month of school.