



KINDERGARTEN



The kindergarten children are confident in spirit, infinite in resources, and eager to learn.

Everything is still possible. ~Robert Fulghum



The Kindergarten students at CCA enjoy their daily morning meeting time. Each day students learn about the calendar, seasons, and the weather and sing songs. The use of poetry and music reinforces current topics.



Kindergarten at Covenant is the beginning of formal education. It is here that we begin to lay the foundation, brick by brick for all that lies ahead. We believe that young children learn through active, purposeful interactions with a wide variety of learning materials and activities that develop the growth of the whole child. Because young children are concrete learners, they need to be able to learn by using their senses and actively engaging with the curriculum. By combining hands-on learning with classical methods of direct instruction, repetition, recitation, and memorization, we are able to tap the potential in all of our young students. Kindergarten children are building an essential foundation comprised of skills in the areas of social/emotional development, language and communication, motor control, citizenship in a community, creative expression, and of course academic skills and knowledge. Our program runs from 8:05 am – 2:55 pm Monday–Thursday, with an optional Friday Enrichment Day Program.

If you peeked into the Kindergarten Classroom you might see...

- Children sitting on the floor or gathered around a table interacting with learning materials such as geo-blocks, wooden blocks, play-dough, paint, pencils, crayons, letter magnets, big books, chalkboards, legos, etc. as they work together and independently to discover the world around them.
- The “light” comes on with a small group of 5-year-olds, as they line up 10 stacks of ten Magna-tiles and realize they have created a group of 100.
- Children reciting their weekly memorized Bible verses or singing praise songs. Later, heads solemnly bow as they listen to the prayer requests of their classmates; children learn early on about their God and Creator by exploring the truths evident in His holy, inspired word.
- A group of students lying on their stomachs, pencils in hand, feet moving freely as they ponder a math problem or enjoy some quiet individual reading time. Others will be in chairs, practicing letter formation, writing stories, and exercising their other budding skills of literacy.
- Children engaged in purposeful counting, measuring, comparing, classifying, and sorting as they discover together the beauty of our number system.
- Children joyfully noting the growth progress of a seed carefully planted in a cup with their name on it, as they continue to make discoveries about the wonders of God’s world through prediction, experimentation, and drawing conclusions about truths in nature and science.
- Maps of the continents being held up by the students in cue to the words of a song, as they learn the basic geography of continents and oceans. A lesson specific to the levels of the oceans and creatures within might follow this song.
- Children quietly attentive to the soft voice of the teacher reading a great piece of literature, either classic or contemporary, used across the curriculum. Later, peels of laughter are generated by a funny twist to the story.
- A group of children excited about their weekly exploration into the worlds of music, art, physical education, and literature appreciation, the extracurricular activities that round out their day.
- Children laughing, running, climbing, and learning to play together daily through both organized and free outdoor play.

