

## GRADE 6 CURRICULUM

---

### BIBLE

We've all heard the great Bible stories – like the Flood, David and Goliath, or Jesus raising Lazarus from the dead – but we seldom hear how they're all connected. How is God acting throughout history? What is his plan for the world? What does his plan have to do with me? These are just a few of the questions we tackled in Grade 6 Bible. Through careful study of selected passages of Scripture, we will discover God's deep love for his creation and his commitment to restore it through the reconciling work of Christ from the brokenness and disorder brought by sin. We specifically focus on the themes of creation, brokenness, redemption and restoration in the context of the Genesis narrative. Students also learn basic Bible study skills and discuss in depth the Biblical Covenants as they inform and anchor God's relationship with His people. By the end of the year, students will be able to connect the various stories of Scripture together and trace God's plan of salvation (or "salvation history") from Genesis onward.

---

### LANGUAGE

The Grade 6 Language Arts curriculum embraces literature, writing, and the study of the English language through spelling, vocabulary, and grammar.

### ARTS

The literature component is designed to nurture an appreciation for a variety of literature while refining students' critical thinking skills. Students study an array of texts from the major literary genres, analyze and interpret the elements of plot and circumstance, recognize literary devices, and integrate their literary interpretations with real life experiences. Texts may include the following: *Chains*, *A Christmas Carol*, *The Bronze Bow*, *Esperanza Rising*, and *Heart and Soul*.

Students will approach writing using the Hochman method, described in detail in *The Writing Revolution*, which provides explicit instruction with an emphasis on planning and revising.

Students will also participate in the beginning levels of the Progymnasmata, a classical approach to writing instruction in which students study, analyze and imitate high quality narrative selections.

---

### MATHEMATICS

*Math In Focus Course 1* is a complete program based on the elementary math program used in Singapore which uses the Concrete > Pictorial > Abstract approach. The students are provided with the necessary learning experiences beginning with the concrete and pictorial stages, followed by the abstract stage to enable them to learn mathematics meaningfully. This approach encourages active thinking, communication of mathematical ideas and problem solving. MIF Course 1 develops the foundation students will need for

more advanced mathematics. Coupled with *Illustrative Mathematics* problem solving exposure, sixth grade mathematics forms a solid bridge for our students' transition into the Logic School program.

Skills and Concepts Covered:

- Positive and Negative Numbers and Operations
  - Ratios, Rates, and Percent
  - Algebra Concepts
  - Geometry and Coordinate Graphing
  - Measurement
  - Data Analysis
- 

## SCIENCE

The Grade 6 Life Science curriculum is designed to foster and engage the students' curiosity and inquiry skills, to provide plenty of "hands-on" practice through laboratory experience, and to develop a strong foundation for thinking scientifically. The truth that God is the Creator and Sustainer of all of creation will remain at the center of the course's study of life. The course textbooks are part of the *Prentice Hall Science Explorer Series*. Students will explore the following topics: scientific method, cell biology and processes, viruses and bacteria, the immune system, and genetics.

---

## SOCIAL STUDIES / HISTORY

Grade 6 History examines the time frame from Colonial Life in the Americas to the Mexican American War. This great expanse of time will be filled with helping the students understand the foundations of how nations form in the Western Hemisphere, and is part of the chronological survey of the world's history that begins in 3rd grade with ancient civilizations and culminates with studying the 20th century in 8th grade. Topics will include Early Colonization, American Revolution, French Revolution, Latin American Independence, Westward Expansion and Geography Skills.

---

## FOUNDATIONS

## OF

## LATIN

The Latin program at CCA focuses on integrating a knowledge of Latin grammar and vocabulary, with ancient Roman history, culture, and mythology. In keeping with CCA's Christian identity, we also draw upon elements of the early church's use of the Latin, such as prayers and verses from the Vulgate. The sixth graders use the book *Cambridge Latin Course*, which combines Latin grammar and vocabulary with Roman culture and history. As students grow in their understanding of the Latin language and the culture of the Romans as well as the early church, they will appreciate what daily life was like for an ancient Roman and a Christian living in the Roman Empire. By the end of the year, students will have a strong foundation as they begin to study Latin more rigorously in 7th grade. Their Latin instructors seek to excite and motivate them through enthusiastic lessons, interactive activities, and even Latin conversations.

---

## ENRICHMENT CLASSES

## **PHYSICAL**

PE curriculum highlights include: developing team sports skills, learning team sport strategies, playing competitive sports, self-expression through creative movement, application of basic health fitness concepts, building aerobic, cardio respiratory, and muscular fitness, practicing responsible action in sport and fitness, and team building through cooperative activities.

## **EDUCATION**

## **ART**

In Grade 6 Art, students will use a variety of 2-D and 3-D media to create art, emphasizing the techniques, style, and or concepts of various art movements. The primary focus of the lessons will be to strengthen the students' own skill with art. Exercises will develop the student's use of hand and eye, and build more advanced skills upon simpler ones: line drawing, contour drawing, and use of value, texture, color, and perspective. Incorporated into these exercises will be lessons on compositional elements: repetition, pattern symmetry, asymmetry, and variety. Students will also explore art history, beginning with the Middle Ages up and into the early 19th century.

## **MUSIC**

Grade 6 General Music is a year-long course where students continue to learn the concepts of music theory but now take those concepts and directly apply them to making music. Students will learn the Ukulele beginning in 6th grade and carrying over into grade 7, which leads into learning to play the guitar.

For more information regarding our Grammar School Program  
please contact our Grammar School Principal, Andrea Bergstrom [andrea.bergstrom@ccamail.org](mailto:andrea.bergstrom@ccamail.org)

---

**Covenant Christian Academy** 83 Pine Street West Peabody, MA 01960 978.535.7100  
[www.covenantchristianacademy.org](http://www.covenantchristianacademy.org)