

INCOMING GRADE 1 SUMMER READING LIST

Students entering Grade 1 are required to read (or be read to) 10 picture books from the following list:

Bemelmans, Ludwig	Madeline
Brett, Jan	Honey...Honey...Lion
	On Noah's Ark
Brown, Margaret Wise	Give Yourself to the Rain
Burningham, John	Mr. Gumpy's Outing
Carle, Eric	A House for Hermit Crab
	The Very Hungry Caterpillar
	The Very Lonely Firefly
	The Very Quiet Cricket
Carlstrom, Nancy White	Does God Know How to Tie Shoes?
dePaola, Tomie	Charlie Needs a Cloak
	Stagestruck
Freeman, Don	Corduroy
Galdone, Paul	The Little Red Hen
Hort, Lenny	The Boy Who Held Back the Sea
Leaf, Munro	The Story of Ferdinand
Lindbergh, Reeve	On Morning Wings
Marshall, James	George and Martha (series)
Messenger, Norman (illustrator)	The Creation Story
Minarik, Else Holmelund	Little Bear (series)
Numeroff, Laura	If You Give a Moose a Muffin
	If You Give a Mouse a Cookie
Potter, Beatrix	The Tale of Peter Rabbit
Rey, H.A.	Curious George Books
Sendak, Maurice	Where the Wild Things Are
Tresselt, Alvin	Sun Up
Waber, Bernard	Ira Sleeps Over
Wilde, Oscar	The Selfish Giant (illustrator: L. Zwerner)

INCOMING GRADE 2 SUMMER READING LIST

*Students entering Grade 2 are required to read **10 picture books/Easy Readers and 1 Chapter Book** from the lists below. Students are asked to keep a list of books read to be turned into the teacher in September.*

Picture Books

Bartos-Hoppner, Barbara	The Pied Piper of Hamelin
Burton, Virginia Lee	The Little House
Cole, Joanna & Degen, Bruce	Magic School Bus (series)
Cooney, Barbara	Miss Rumphius
Cronin, Doreen	Diary of a Spider
dePaola, Tomie	The Clown of God, Legend of Bluebonnet, Legend of the Indian Paintbrush
Daywalt, Drew	The Day the Crayons Quit
Flack, Marjorie	The Story of Ping
Hall, Donald	Ox-Cart Man
Henkes, Kevin	Chrysanthemum, A Weekend With Wendell
Hunt, Angela Elwell	The Tale of Three Trees
Kellogg, Steven	Johnny Appleseed
LaMarche, Jim (illustrator)	The Elves and the Shoemaker
McCloskey, Robert	Make Way for Ducklings
	One Morning in Maine
Polacco, Patricia	Chicken Sunday
Rahman, Peggy	Officer Buckle and Gloria
Ringgold, Faith	Tar Beach
Steig, William	Sylvester and the Magic Pebble
Yolen, Jane	Owl Moon, Commander Toad
Zschock Martha Day	Journey Around Boston from A to Z

Easy Readers

Adler, David A.	Young Cam Jansen (series)
Brown, Marc	Arthur Series
Lobel, Arnold	Frog and Toad (series)
	Grasshopper on the Road
	Owl at Home
Parish, Peggy	Amelia Bedelia (series)
Rylant, Cynthia	Henry and Mudge (series)
Sharmat, Marjorie	Nate the Great (series)

Chapter Books

Adler, David A.	Cam Jansen (series)
Birney, Betty G.	Humphrey's Tiny Tales (series)
Brown, Jeff	Flat Stanley (series)
Kilne, Suzy	Horrible Harry (series)
Osborne, Mary Pope	Magic tree House Series
Roy, Ron	A-Z Mysteries (series)
Warner, Gertrude	Boxcar Children (series)
Wilder, Laura Ingalls	Little House Chapter Books (The Laura Years)

INCOMING GRADE 3 SUMMER READING LIST

Students *Entering Grade 3* are required to:

1. Read the novel **Henry Huggins** by Beverly Cleary.
2. Written summary of **Henry Huggins**. Mrs. Stirling will email a template for the written portion by the first of July.
3. Choose a second book to read from the following list:

(parent support only when necessary)

The Trumpet of the Swan by E. B. White

Stuart Little by E. B. White

Twenty and Ten by Claire Huchet Bishop

The Family Under the Bridge by Natalie Carlson

The Hundred Dresses by Richard and Florence Atwater

Mr. Popper's Penguins by Eleanor Estes

A book from the Little House Series (other than **Little House on the Prairie**)

by Laura Ingalls Wilder

Within the first few weeks of school students will also be given an assignment/project to assess their comprehension of the **choice** novel read. Students are encouraged to keep a journal, take notes, or summarize chapters in preparation for this assignment.

INCOMING GRADE 4 SUMMER READING LIST

Students Entering Grade 4 are required to:

1. Read the novel **My Side of the Mountain** by Jean Craighead George
2. Write a one-page summary of **My Side of the Mountain**.

Included in the summary should be the following: characters, setting, plot, and conclusion. Handwriting and mechanics will be considered in the grading of this assignment. Students' comprehension of the assigned novel will be further assessed by means of curriculum projects and discussions during the first month of school.

3. Choose a second book to read from the following list:

The Phantom Tollbooth Norton Juster
Harriet the Spy Louise Fitzhugh
Shiloh Phyllis Reynolds Naylor
A Cricket in Times Square George Seldon

Within the first few weeks of school students will also be given an assignment/project to assess their comprehension of the **choice** novel read. Students are encouraged to keep a journal, take notes, or summarize chapters in preparation for this assignment.

INCOMING GRADE 5 SUMMER READING LIST

Students *Entering Grade 5* are required to:

1. Read the novel **Number the Stars** by Lois Lowry.
2. Write a five paragraph summary of **Number the Stars**.

Included in the summary should be the following: bold beginning, characters, setting, plot, and conclusion. Handwriting, mechanics and accuracy will be considered in the grading of this assignment.

3. Choose a book to read from the following list and/or series:

The Sign of the Beaver by Elizabeth George Speare

The Borrowers by Mary Norton

Mrs. Frisby and the Rats of NIMH by Robert C. O'Brien

Chasing Vermeer By: Blue Balliett

The Candymakers By: Wendy Mass

The Chronicles of Narnia (except **The Lion, the Witch and the Wardrobe** if you read it in 4th grade) By: C.S. Lewis

I Survived..

Dear America...

Classic Starts....

Students should keep notes on the book they choose. Students' comprehension of the assigned novel will be assessed by means of curriculum projects and discussions during the first month of school.

INCOMING GRADE 6 SUMMER READING LIST

The following reading assignments were chosen for sixth graders to encourage recreational reading this summer while still requiring students to think about important themes. It is critical that you read this page very carefully in order to understand all that is expected of you over the summer. I am looking to see that our incoming sixth grade students are capable of reading a novel independently, comprehending what they read, and discussing themes and topics with age-appropriate insight and thoughtfulness.

*Students **Entering Grade 6** are required to:*

1. Read the novel The True Confessions of Charlotte Doyle by Avi. Then, write a five paragraph summary of Charlotte Doyle

Included in the summary should be the following: bold beginning, characters, setting, plot, and conclusion. Handwriting, mechanics and accuracy will be considered in the grading of this assignment. Assignments should be typed: The heading should include your name, the title, and the date. Work should be double space and use a 12 size font. Please choose a plain font that is easy to read. It should be about a page in length

Email your paragraph to Mrs. Simington, katie.simington@ccamail.org, if possible. Turning them in all at once on the first day of school is also acceptable. The only advantage to turning them in sooner is that a teacher will be able to provide feedback as to whether or not your response is on target.

2. Choose your next book from the following list: (Please do not choose a selection that you have already read.) Then, choose one of the four prompts to write about.

Remember:

- Heading should include your name, the title, the prompt you are using (eg. Prompt #2), and the date
- Paragraphs should be TYPED, Double space and use 12, 13, or 14 size font
- Please choose a plain font that is easy to read
- It should be about a page in length

Again, you may email your paragraph to Mrs. Simington, katie.simington@ccamail.org, if possible. Turning them in all at once on the first day of school is also acceptable.

The Books:

The Good Dog, by Avi- A Malamute must decide between his loyalty to his humans and the call of the wild. (If you like this, check out its classic predecessor, Call of the Wild, by Jack London)

Walk Two Moons by Sharon Creech- Thirteen-year-old Salamanca Tree Hiddle, proud of her country roots and the "Indian-ness in her blood," travels from Ohio to Idaho with her eccentric grandparents. Along the way, she tells them of the story of Phoebe Winterbottom.

Roll of Thunder Hear My Cry, by Mildred D. Taylor Nine-year-old Cassie Logan lives with her brothers on a farm in Mississippi. Unlike most of the black families they live near, they own land, because their father has always believed in the power of owning one's own property.

A Single Shard, by Linda Sue Park -In this Newbery Medal-winning book set in 12th century Korea, Tree-ear, a 13-year-old orphan, lives under a bridge in a small village. He has become fascinated with the potter's craft but is soon faced with an impossible task.

Hoot, by Carl Hiaasen- A lonely middle-schooler tries to track down the origins of a mystery boy seen running shoeless down the street. He ends up becoming part of a worthy, though unexpected, environmental cause. (If you like this, check out Hiaasen's other books, including Flush, Scat, and Chomp).

The Prompts:

Prompt #1: Which character from the book are you most like? What character traits do you share and how do you differ? Explain using specific details from the book.

Prompt #2: Describe and explain the setting. How does the setting change throughout the book? Use your very best descriptive voice (vivid adjectives!).

Prompt #3: How does the main character change throughout the book? What is he/she like in the beginning? Are there certain events that cause the character to be different by the end of the story?

Prompt #4: How does your character treat other people in the novel? Does the character exemplify Christian virtues? Explain and give support for your answer.

3. Finally choose a third book to read from the following list and/or series:

The Boy Who Harnessed the Wind (Young Reader's Edition) by: William Kamkwamba

The Redwall Series By: Brian Jacques.

The Hatchet Series By: Gary Paulson

The Ranger's Apprentice by John Flanagan

Toliver's Secret by Esther Wood Brady;

Guns for General Washington by Seymour Reit;

Johnny Tremain by Esther Forbes

My Brother Sam is Dead by James Lincoln Collier

Students should keep notes on the book they choose. Students' comprehension of the assigned novel will be assessed by means of curriculum projects and discussions during the first month of school.