SCHOOL PROFILE 2022-2023



OUR MISSION

Covenant Christian Academy offers a Christian and Classical education that builds our students' academic, spiritual and social foundations for lives of leadership and service in today's global community. A Covenant education prepares students to excel in collegiate studies and intellectual pursuits, nurtures Christian faith and character, and fosters individual gifts and abilities.

OUR SCHOOL

Founded in 1991, Covenant Christian Academy is a Christian and Classical, college preparatory, non-denominational day school serving students in preschool through grade 12.



STUDENT BODY

The total student population for the 2022-23 school year is 415 students. There are 167 students enrolled in the Upper School (7-12) and 30 graduating in the Class of 2023. The school is diverse in both academic and socio-economic backgrounds with 34% of our population self reporting ethnic diversity and 40% receiving Financial aid. International Students represent 2.5% of grades 7-12. Students represent 50 communities in Eastern Massachusetts. The school emphasizes small classes (15 average) which fosters close student-faculty relations and a commitment to help students develop their academic skills and personal talents in a supportive, Christian environment.

HISTORY & STRUCTURE

Founded in 1991 as a Grammar School, our first graduating class of seniors matriculated in 2010. Covenant is a classical school in terms of both pedagogy and curricula. The administration includes a Head of School, Grammar School Principal, Upper School Principal, Dean of Academics, Dean of Students, Chief Financial Officer, Director of Marketing & Communications, Director of Admissions, Director of Fine Arts, and Athletic Director.

FACULTY AND STAFF

Covenant Christian Academy's faculty, (Early Childthrough hood Upper School), is comprised of 42 teachers and 6 classroom assistants. All of our teachers, Kindergarten through grade 12, have undergraduate degrees and 65% hold an advanced degree. Our student teacher ratio is 9:1. Our faculty and staff have been recognized with achievements such as teaching excellence awards, and have had articles and poems published nationally. Many Upper School faculty also teach at the collegiate level.



"... whatever you do, do all to the Glory of God." I Corinthians 10:31b

SCHOOL OFFICIALS

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TRACY BENNETT, MT Dean of Academics tracy.bennett@ccamail.org Ext. 509 MICHAEL CURTIS, M.Div. Dean of Students michael.curtis@ccamail.org Ext. 508

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ACADEMIC SCHEDULE

The academic year consists of two 17-week semesters. Students have seven periods a day, and a full credit course meets four times a week for 45 minutes each.

GRADUATION REQUIREMENTS

A total of 25 credits, including the completion and defense of a Senior Thesis Project, are required for graduation:



GPA AND CLASS RANK

A cumulative GPA is calculated each semester from the start of 9th grade for all courses taken at CCA. All of our core courses are taught at the honors level and are designated as such on the transcript. Honors courses are not weighted. AP courses are given a .7 point weighting. Class Rank is determined by the GPA, however, CCA is a limited-ranking school, only reporting class rank for Valedictorian or Salutatorian, due to the small class size.



AP COURSES OFFERED

AP US History	AP Biolog
AP European History	AP Physic
AP Latin (not offered 21-22)	AP Studio
AP Calculus AB	

Art

2022-23 AP Statistics

Number of AP Students (Gr. 10-12 Total Student Pop.: 68)	38
Total Tests Taken	71
Number of Subjects	10
Tests with scores 3 or higher	76%
AP Scholars	10
AP Scholars with Distinction	3

While we do not explicitly teach AP English courses, the rigorous nature of our classical humanities program enables most students to successfully pass AP Lit & Comp with minimal test prep coaching by faculty.

CLASS OF 2022 SAT/ACT SCORES

All students, including International.

nu students, including international.				
SAT	EBRW	М		Total
CCA Average	665	613		1278
Top 25%	748	668		1398
АСТ				Total
CCA Average Composite Score				27.3
Top 25%				31

Covenant Christian Academy is accredited by the New England Association of Schools and Colleges (NEASC) and is a member of the Association of Classical Christian Schools (ACCS), the Association of Christian Schools International (ACSI), National Honor Society (NHS), and New England Preparatory School Athletic Council (NEPSAC). Covenant Christian Academy admits students of any race, color, sex, and national or ethnic origin.

THE GREAT BOOKS

and other selected readings of students in grades 7 through 12

A Midsummer Night's Dream, Shakespeare Count of Monte Cristo, Dumas A Doll's House, Ibsen The Importance of Being Earnest, Wilde All Quiet On The Western Front, Remarque Lord of the Flies, Golding The Hiding Place, Ten Boom To Kill A Mockingbird, Lee The Cure at Troy, adaptation by Heaney Tales From Ovid, Hughes Coriolanus, Shakespeare The Iliad, Homer The Odyssey, Homer The Aeneid, Virgil Beowulf The Picture of Dorian Gray, Wilde Macbeth, Shakespeare Sir Gawain and the Green Knight A Tale of Two Cities, Dickens The Power and the Glory, Greene Pride and Prejudice, Austen The Strange Career of Jim Crow, Woodward What They Fought For, McPherson Of Mice and Men, Steinbeck The Great Gatsby, Fitzgerald The Sun Also Rises, Hemingway Beloved, Morrison The Unvanguished, Faulkner Winesburg Ohio, Anderson The Scarlet Letter, Hawthorne The Adventures of Huckleberry Finn, Twain The Gallic War: Seven Commentaries on The Gallic War Mere Christianity, Lewis The Knowledge of the Holy, Tozer On Christian Liberty, Luther The Cost of Discipleship, Bonhoeffer Life Together, Bonhoeffer The Way of a Pilgrim The Screwtape Letters, Lewis The Pursuit of God, Tozer A Little Book on the Christian Life, Calvin Haroun and the Sea of Stories, Rushdie The Samurai, Endo Things Fall Apart, Achebe Chronicle of a Death Foretold, Marquez Confessions, Augustine The Enchiridion on Faith, Hope and Love, Augustine Our Town, Wilder A Raisin In The Sun, Hansberry The Glass Menagerie, Williams Master Harold... and the Boys, Fugard The Death of a Salesman, Miller The God of Carnage, Reza The 39 Steps, Buchan

SPECIAL CURRICULUM FEATURES

SENIOR THESIS

THE CAPSTONE OF A COVENANT EDUCATION

The Senior Thesis Project at Covenant Christian Academy is the culmination of our students' Classical Education. After writing a fifteen page research essay on a topic of their choosing, each student must defend his or her argument in front of the Upper School (Gr. 7-12), along with a panel of faculty members and outside experts. The Thesis Project demands the scholarly depth, expert rhetoric, and personal confidence that are essential to our students' success in collegiate studies and professional life.

CODA TRIPS

In musical terms, a coda is a different ending. Similarly, our Coda trips provide a different ending for every school year. While the classroom is a wonderful place to learn, the opportunity to venture out of the predictable space where routines have been established can energize learning and community development in dynamic ways. Our Coda trips give students the chance to take their learning on the road and have a series of directions, hands-on experiences, many of which directly relate to classroom topics from across the academic year. Previous trips have included:

Grade 7: Gettysburg, NYCGrade 8: Washington DCGrade 9: Chincoteague, VAGrade 10: Quebec CityGrade 11: Adirondack MtnsGrade 12: New York City

ATHLETICS



The Athletic Program at Covenant Christian Academy is designed to provide student athletes the opportunity to enjoy interscholastic competition for three seasons during the school year. We currently offer three seasons of sports with 18 competitive teams at the middle and high school levels. 85% of Upper School Students are active in Athletic offerings. Sports currently offered at CCA include:

Boys Soccer, Basketball Girls Volleyball, Soccer, Softball, Basketball Co-ed Cross Country, Track & Field, Ultimate Frisbee

FINE ARTS

The CCA Fine Arts department offers a full slate of opportunities for students to participate in private instrumental lessons, instrumental ensembles, chorale ensembles, theater productions, and visual arts experiences. 75% of Upper School Students are active in the Fine Arts offerings.

PREFECTS

The Prefect Program — a lead-by-example model — allows seniors to lead the school in key areas of Student Life. Each Prefect is paired with a staff mentor and Prefects lead a council of students to lead initiatives, organize events, and contribute to a flourishing school environment. The Prefect Program is committed to helping students grow in understanding of the Gospel and servant-leadership, experience community through building relationships and serve others faithfully. Grow. Experience. Serve.

CLASSICAL ROOTS



Covenant Christian Academy's Classical Roots Program is a regenerative agricultural program committed to propagating truth, beauty, and goodness through organic gardening, curriculum integration, and community service. The Classical Roots Program aims to create beautiful and fruitful garden spaces on CCA's campus that will welcome wildlife, extend our classrooms into the outdoors, heal our local biome, and foster rich conversations about the stewardship of creation.

COUNCILS & CLUBS

Academic Council Admissions Council Athletics Council Chapel Council Fine Arts Council Global Community Council Hospitality Council Stewardship Council Student Activities Council Art Club Book Club Creative Writing Club Debate Club FCA Club Game Club Habitat for Humanity Iron Sharpens Iron Math Club Outdoor Club Red Cross Club Robotics Club Ski & Snowboard Club Spike Ball Club Students for Life Club Surf Club Young Entrepreneur's Team (YET)



COLLEGE AND UNIVERSITY ACCEPTANCES

Covenant Christian Academy is an academically rigorous, college preparatory school with a special commitment to preserve the classic tradition of combining faith and learning. The average number of college applications submitted by each senior is seven. Graduates of Covenant are accepted, and choose to matriculate to, many of the nations most competitive colleges and universities.

Our College acceptances include the following US News & World Report Top 100 Colleges and Universities:

American University Auburn University Baylor University Bennington College Boston University Brown University Clark University Clemson University Colorado School of Mines Dickinson College Eastern University Fairfield University Fordham University Franklin & Marshall College Furman University George Washington University Gettysburg College Hillsdale College Lafayette College Lehigh University Michigan State University Mount Holyoke College Muhlenberg College Northeastern University Ohio State University Pennsylvania State University Pepperdine University Purdue University Rensselaer Polytechnic Institute Rochester Institute of Technology Rutgers University Sewanee: The Univ. of the South Skidmore College St. John's University (MN) SUNY Binghamton Syracuse University Texas Christian University Tufts University Union College University of California University of Connecticut University of Mass, Amherst Honors College University of New Hampshire University of North Carolina University of Notre Dame University of Richmond University of Vermont Virginia Tech Westmont College Wheaton College (IL) Wheaton College (MA) The College of William & Mary Worcester Polytechnic Institute (WPI)

CCA students have also been accepted into these outstanding **Colleges and Universities:**

Albright College Arizona State University Assumption College Azuza Pacific University Becker College Belmont University Bentley University Bethel University Biola University Bob Jones University Boston College Bunker Hill Comm.Coll. California Baptist University Calvin College Canisius College Cedarville University Chapman University Champlain College Charleston Southern Univ. Christ for the Nations Colby-Sawyer College Colorado State University Concordia College Connecticut College Covenant College Curry College DePaul University Eastern Nazarene College Elon University Honors College Embry-Riddle Aeronautical Univ. Emerson College Emmanuel College Endicott College Full Sail University Gardner-Webb University Gordon College Green River Comm. College (WA) Grove City College Hampshire College High Point University Hofstra University Houghton College Ithaca College James Madison University Johnson and Wales University Kansas State University Laboure College Lasell College Lesley University LeTourneau University Liberty University Louisiana State University Loyola University, Maryland

Manhattan College Marymount Manhattan College Mass College of Pharmacy Merrimack College Messiah College Honors College Miami University of Ohio Middlesex Community College Nazareth College Newbury College Norwich University North Greenville University North Shore Community College Nyack College Old Dominion University Pace University Palm Beach Atlantic University Point Park University Quinnipiac University **Regis** College **Rider University** Roanoke College Roger Williams University Saint Anselm College Salem State University Salve Regina University Samford University Seattle Pacific University Sienna College Southeastern University Southern Adventist University Springfield College St. Joseph's University Stetson University Stonehill College Suffolk University Taylor University The College of William & Mary University of Alabama University of Cincinatti University of Hartford University of Massachusetts Boston, Lowell, Honors Colleges University of North Georgia University of Oklahoma Honors College University of Rhode Island University of San Diego University of West Virginia Valley Forge Christian College Vanguard University Wentworth Institute of Technology West Virginia University Wheelock College Zion Bible College





SPRING 2020

In the early spring of 2020, the Governor of Massachusetts, Charlie Baker, mandated that all schools (public and private) close to in-person teaching for two weeks. The reality, as we know now, was that school would be closed for the remainder of the 2019-2020 academic year.

Administrators at Covenant began planning in earnest for a potential school closure in January of 2020 as the virus was just reaching our shores. As a result, when the closure mandate came through on Friday, March 13th, Covenant was ready to transition to a full and robust remote learning solution called "Covenant@Home". CCA Faculty and Administrators took one professional day to finalize plans and logistics, and then rolled out the Remote Learning Program on Tuesday, March 17th for all students, Pre-k through Grade 12.

For students in the Rhetoric 9-12) School (Gr. Covenant@Home included both synchronous and asynchronous learning time each week. The schedule was modified from a normal in school schedule, but students were still able to complete the required curriculum in each grade. This achievement allowed us to issue letter grades with confidence for all students in all academic courses. AP Students completed their coursework and successfully took all AP exams. Seniors were able to deliver and defend their Senior Thesis live, albeit remotely, through Zoom Conferencing.

Despite the obvious interruptions that the COVID-19 pandemic presented to everyday life, we are pleased that the academic work of students at Covenant Christian Academy continued in a real and meaningful way.

SPRING 2020 - Program Changes and Adjustments

ACADEMIC	ATHLETICS	FINE ARTS
Academic Schedule was modified to better fit a Remote Learning environment. Fewer synchronous classes than in-person model, introduced more asynchronous work. Attendance taken every day.	season progressed to	The spring musical "Les Miserables" was cancelled one week before opening night. Students still receieved credit for having completed all of the rehearsals leading up to that point.
Curriculum modified to better fit Remote Learning. Prioritized units of study to complete necessary benchmarks. Students received letter grades.		The Spring Concert was cancelled for Concert Band, Jazz Band, Worship Band, Chorale and Select Chorale.
AP Students completed coursework and successfully sat for online exams.		The Spring Art Show was cancelled.
Academic Travel Week was cancelled.		

Academic Year 2020-21 - Program Changes and Adjustments

ACADEMIC	ATHLETICS	FINE ARTS
Students maintained 7 periods a day, with full credit courses contining to meet 4 times a week. Individual class periods were reduced from 50 minutes to 40 minutes to shorten the day by 30 minutes. (Students are required to be masked while in class indoors so the decision was made to shorten the day to lessen the discomfort).	Fall 2020 - Due to state guidance and league decisions, Varsity Soccer and Cross Country had no official inter-scholastic competition. (drills and skills, inter-squad scrimmages only)	Per state guidance, we were unable to offer Concert Band or Jazz Band to students this year. Worship Band has been modified to continue with remote only performances.
Massachussetts Dept. of Education required students to be placed in cohorts which limited our ability to accommodate all course requests. This most greatly affected the Fine Arts Electives.	Basketball decisions are still in flux as state guidelines are not finalized for indoor f play. Anticipate	Per state guidance, we were unable to offer Rhetoric School Choir and Select Choir. Created a modified group "Virtual Rhetoric School Choir" which
Continued to be able to offer full range of AP classes to all students that requested.		meets from home after school with virtual performances.
Maintained but modified Advisory, Chapel and Community.		
No modifications have been made to graduation requirements.	Spring 21 - Varsity Ultimate, Softball, Track and Field should be able to compete in some capacity due to the nature of the sports. Awaiting state and league guidelines.	Due to restrictive state requirements, no theatrical performances have been scheduled to date.
Academic Travel Week for Spring 2021 has been cancelled.		Fine Arts Elective classes were modified to accommodate the cohort system, with only 2 electives being offered at each grade level.

Academic Year 2021-22 - A typical program of studies and co-curricular activities was offered with minor adjustments made to accommodate local and state Covid-19 safety guidelines.