



Individual Health Care Plan
Academic year: _____
***Asthma* (MA Asthma Action Plan on File)**

Student Name: _____ Gr: ____; DOB: _____
Parent/Guardian Name(s): _____
Parent Emergency Phone #1 _____ #2 _____

Student's Physician: _____ Phone: _____
Please note student will be transferred to nearest Emergency Department accepting patients at time of emergency

Routine Maintenance: ***Green Zone on MA Asthma Action Plan***
Oral Medication?: Name, dose, frequency: _____
Inhaler(s)?: Name, dose, frequency: _____

Symptomatic Treatment: ***Yellow Zone on MA Asthma Action Plan***
Student will see School Nurse
Rescue Inhaler: Name, dose, frequency: _____
* Is inhaler carried by student y___/n___ If not, location of rescue inhaler: _____

Emergency Treatment: ***Red Zone on MA Asthma Action Plan***
* If rescue inhaler is not helping, breathing is becoming labored, wheezing is present and/or student is having difficulty speaking or _____:
* student specific symptoms*

- Plan of action for School staff:**
- 1 Stay with student, have student use inhaler, if carried, as ordered by MD.
 - 2 Contact School RN immediately (or front office if after hours) to bring inhaler and assess.
 - 3 Rest (may be more comfortable sitting up); reassure, may sip water (if able).
 - 4 Contact parent if rescue inhaler is not providing immediate relief.
 - 5 **If student's breathing does not improve with rescue inhaler usage and breathing worsens, call 911 immediately. Have front office notify parents after 911 called.**
 - 6 Document asthma attack after student has been safely transferred to hospital ER.

Self-Administration of Inhalers
Note Self-Administration Protocol will be sent home to Parent/Guardian to review with student; School Nurse will review self administration of inhaler with student.

Information regarding medical condition/treatment may be shared with faculty/staff _____

Student Signature: _____ Date: _____
Parent Signature: _____ Date: _____
School Nurse Signature: _____ Date: _____